



For the Academic Year 2024/2025



Dear Parents, Carers, and Friends of Wat's Dyke School,

On behalf of the Governing Body, it is my great pleasure to introduce our annual report for the academic year 2024/2025. This report provides an overview of our school's performance and highlights the progress we have made towards our strategic goals.

What is the Governors' Annual Report to Parents? Its purpose is to explain our work and the value it adds to our school. It also allows you an opportunity to reflect on the effort and commitment that everyone gives to support the school and the learning of pupils at Wat's Dyke.

As governors, our role is to provide both support and strategic challenge, and we are proud to see the school's vision and ethos brought to life so effectively. The Governing Body will continue to focus on key priorities to ensure that every child receives the best possible education. Our focus for the coming year will include a focus on enriching reading, Welsh bilingualism, promoting outdoor learning and becoming a Rights Respecting School. We encourage you to read the full report for a detailed look at our progress and our future plans.

Wat's Dyke currently offers a rich, varied curriculum, which gives all pupils a range of stimulating opportunities and interesting experiences. The past year has been one of great progress. We have celebrated successes across the curriculum, seen excellent achievements in Literacy and Numeracy and witnessed our pupils thrive in a variety of residential visits; including to Spain, Cardiff, Nant BH and Glan Llyn. We also benefit from collaborative work with schools in the Rhosnesni Cluster and beyond. The coming year will see an emphasis on refining our teaching pedagogy further. Our approach will contribute to develop a holistic picture of each pupil; their strengths, the ways in which they learn, and their areas for development; in order to inform next steps in teaching and learning.

You will be aware that the Local Authority held a public consultation in late 2024 to get feedback on proposals to reduce our Published Admission Number (PAN) at Wat's Dyke from 45 pupils to 30 pupils. The consultation took place in late 2024 and closed in January 2025. A statutory notice period concluded on July 22, 2025. The Local Authority's Executive Board approved the reduction on July 8, 2025. The reduction in the PAN to 30 pupils will be effective from the September 2026 school year.

I would like to remind you all how important it is that your child attends every day, that they are fit and well enough to do so. Our whole school attendance last year was 93.9%, which is slightly lower than our attendance target of 95%. We continue to have many holiday requests. Headteacher, Mrs Green will only authorise 5 days if individual attendance is above 95%. Judgements regarding the school are made in respect of pupil attendance by the Welsh Government, the Local Authority and Estyn.

Due to budgetary pressures and a drop in pupil numbers, our school has reduced from ten classes to nine. This meant saying goodbye to our Reception teacher Miss Amy Douthwaite, who has secured a post with Mudiad Meithrin. Also, Teaching Assistant Mrs Rachel Hewitt, who has secured a teaching position in Cheshire. We will miss them both, but wish them happiness and success in their new ventures.

I would like to extend my sincere thanks to our Headteacher, and all of the staff for their tireless dedication and hard work. Their commitment to creating a safe, nurturing, and stimulating environment is evident in the remarkable achievements of our pupils. My gratitude also goes to you, our parents and carers, for your invaluable support. Your partnership is a crucial part of our school's success. Pupils themselves continue to be fantastic, they have all worked extremely hard this year, and made us very proud of them. We are always complimented on our pupils' behaviour and attitude towards learning when we have visitors into school or on one of our many school trips. As always, we are indebted to our Parent, Teacher and Friends Association. The fundraising that they undertake is vital and we are extremely fortunate to benefit from their support and hard work.

Moving forward, we will continue to do all we can to ensure our pupils are provided with the best learning experiences and continue to be 'Ambitious, Brave, Creative, Caring, Life Long Learners. We look forward to another successful year of learning and growth for all.

Diolch yn fawr pawb!

Cllr Dana Davies,
Governing Body Chairperson.

Our Mission Statement

The mission statement of the school, which was reviewed following consultation with all stakeholders in 2021 is:

“Ambitious, Brave, Creative, Caring Life Long Learners”

1. Governing Body

Governors in office

Name	Type of Governor	Terms
CLlr Dana Davies	Chair - Local Authority Governor	30/09/28
Mr Andrew Evans	Vice Chair - Parent Governor	12/03/28
Mrs Fay Green	Headteacher	Ex-Officio
Mrs Fiona Lowri	Parent Governor	14/06/28
Vacancy	Community Governor	
Mrs Jenny White	Parent Governor	09/10/28
Mrs Gemma Hunt	Parent Governor	12/10/29
Mrs Katie Gibson	Teacher Governor	07/11/29
Mrs Karen Harris	Staff Governor	08/09/28
CLlr David Bithell	Additional Community Governor	24/09/29
Mrs Dawn Willson	Community Governor	05/03/28
CLlr Andy Williams	Local Authority	31/03/29
Ms Elisabeth Aslin	Local Authority	19/12/26
Mrs Alison Smith	Community Governor	14/11/27
Mrs Sue Nield	Clerk	

Governing Body Contact Details:

Chair: Mrs Dana Davies - chair5@hwbcymru.net

Clerk: Mrs Jane Williams - Jane.williams@wrexham.gov.uk

The work of the Governing Body

The Governing Body has a specific role in the life of the school. This role covers:

- Monitoring standards in school
- Decisions on school policies
- Shared responsibility for the management of the school
- Advising and supporting the Headteacher and staff
- Ensuring the school meets the needs of the pupils
- Helping to decide what is taught
- Determining how the money is spent
- The appointment of staff
- The link between the school, the Local Authority (LA) and the community

School Policies

All statutory policies have been reviewed and copies of these are available on the school website and upon request. Please contact the school with any other queries that you may have.

Complaints

The Governing Body aims to ensure that any concerns or complaints are taken seriously, and are dealt with quickly, fairly and thoroughly. In order to do this, the Governing Body has adopted a Complaints Policy where procedures are set out in detail. You are welcome to have a copy or to read it in school.

Elections

There were two parent elections in 2024/25.

Terms of Office

All governors serve for four years from the date of appointment.

Resolutions Passed at the Last Parents' Meeting

No meeting held, no resolutions passed.

2. School Staff

Teaching Staff

At Wat's Dyke, we have a dedicated team of staff who are committed to providing our pupils with the best education possible. Please see below:

Phases	Year	Class	Teachers	Teaching Assistants	PPA/Interventions
Headteacher Mrs Fay Green					
Deputy Headteacher & Additional Learning Need Coordinator Mrs Vanessa Roberts					
Senior leadership Team Mrs Fay Green, Mrs Vanessa Roberts, Mrs Emma Davies, Mrs Katie Gibson, Mrs Danielle Jackson					
Phase 1	Nursery	Pabi	Mrs Claire Jishi	Mrs Karen Bennett Mrs Zehra Turan	Miss Kirsty Williams
	Reception	Tiwlip	Mrs Emma Davies	Mrs Jenny Hall, Miss Elise Davies Mrs Michelle Thomas	
Phase 2	Year 1	Rhosyn	Miss Wendy Crumpton	Mrs Sarah Bostock	Mrs Louisa Edwards Mrs Iwona Koza
	Year 2	Blodyn Haul	Mrs Katie Gibson	Mrs Allison Waters, Mrs Iwona Koza	
	Year 3	Blodyn Menyn	Mrs Jenna Ellis/ Mrs Lynsey Pearson		
Phase 3	Year 4	Grug	Miss Lynne Roberts	Mrs Amanda Griffiths	Mrs Barbara Williams Mrs Michelle Lewis Miss Charlotte Robertson
	Year 5/6	Gwyddfid	Mrs Sinead Jones/ Miss Kirsty Williams		
	Year 5/6	Briallu	Mrs Danielle Jackson		
	Year 5/6	Lili Wen Fach	Mr Carl Hughes		
Administration					
Business Manager – Mrs Karen Harris, Admin Assistant – Mrs Katie Weir					
Caretaker Mr Barry Lloyd, Cleaners Ms Vikki Davies & Mrs Jennifer Buckley					
Midday Supervisors Ms Rebecca Pinnington, Mrs Lorraine Jones					

3. Financial Statement 2024/2025

Wat's Dyke has a designated school budget allocated by the Local Authority. This is allocated using a specific formula which is applied across all schools in Wrexham.

Below is the final budget spend from financial Year 2024/2025.

Financial Year 1st April 2024 - 31st March 2025.

BUDGET HEADING	EXPENDITURE/ (INCOME) ACTUAL	EXPENDITURE/ (INCOME) PLANNED BUDGET	BALANCE
STAFFING	1,375,295	1,380,958	5,663
PREMISES	63,362	69,792	6,430
TRANSPORT	0	0	0
SUPPLIES & SERVICES	29,222	32,802	3,580
EDUCATION SUPPORT SERVICES	61,718	-4,992	-66,710
CONTINGENCY FUND	0	0	0
TOTAL EXPENDITURE	1,529,598	1,484,086	-51,038
OTHER INCOME	-322,369	-246,892	75,477
Balance b/fwd (as at 1/4/2024)	-76,370	-76,370	-
TOTAL NET EXPENITURE	1,130,858	1,155,298	24,440

Governors' Travel and Subsistence Costs

No travelling or subsistence allowances were paid.

School Fund Account 2024/2025

Summary of Transactions - School Fund HSBC 515557947

Receipts	£	Payments	£
Balance b/f	38,577.74	Cheques 2022/2023	1,331.40
Income	47,980.09	Expenditure	55,018.01
Cash Banked	3,404.76		
Unpresented cheques 2023-2024	-	Balance c/f	33,613.18
	89,962.59		89,962.59

Summary of Transactions - Snack Fund HSBC 02692538

Receipts	£	Payments	£
Balance b/f	1,199.99	Cheques 2022/2023	534.12
Income	5,534.18	Expenditure	4,750.00
Unpresented cheques 2021/2022	-	Balance c/f	1,450.05
	6,734.17		6,734.17

Summary of Transactions - PTFA
HSBC 72539098

Receipts	£	Payments	£
Balance b/f	6,654.08		
Income	7,278.89	Expenditure	5,125.73
		Balance c/f	8,807.24
	13,932.97		13,932.97

Summary of Transactions - PTFA
HSBC 02539101

Receipts	£	Payments	£
Balance b/f	1,215.81		
Income	20.00	Expenditure	-
		Balance c/f	1,235.81
	1,235.81		1,235.81

The school fund was audited in 2025 by Mike Griffiths & Partners, Auditor appointed by the School Governing Body. LA Approved Form D was submitted.

4. Teacher Assessment

Teacher assessments is guided by the Curriculum for Wales, and focuses on the Four Purposes of developing ambitious, capable learners, enterprising, creative contributors, ethical, informed citizens, and healthy, confident individuals. Assessments are built on progression in learning across six Areas of Learning and Experience, using formative and summative methods to understand and improve student performance. Teachers use their professional judgment and ongoing evidence gathering, including the Reception Baseline Assessment (RBA) and personalised assessments, to inform teaching and track learning. We are clear at Wat's Dyke that the purpose of assessment is to support each individual learner to progress at an appropriate pace, ensuring they are supported and challenged accordingly. To achieve this, we will:

- support individual learners on an ongoing, day-to-day basis
- identify, capture and reflect on individual learner progress over time
- understand group progress in order to reflect on practice

5. Attendance Information

Attendance is extremely important to us at Wat's Dyke. The Governing Body continues to strive for the highest possible attendance, recognising its huge importance for a pupil's education. We run initiatives for our pupils to encourage good attendance. Our Educational Social Worker monitors attendance half termly.

Acceptable absences are:

- Illness
- Family bereavement
- Day of religious observance
- Emergency dental/medical appointments. (If possible appointments should to be arranged out of school hours or at the end of the school day.)

Unacceptable absences are:

- Day trips, shopping, birthdays, haircuts, childcare difficulties.
- Holidays should be taken in school holidays. Holidays requested are approved for rolling annual attendance of 95% and above. A formal letter requesting a holiday is submitted to school prior to any holiday booking. A reason why the holiday has to be taken in term time should be provided. The discretionary days that I will approve, (if a child's attendance is over 95% for the previous twelve months) is 5 days only.

	Autumn Term 24	Spring Term 25	Summer Term 25	Whole School
Actual	93.5%	95.1%	93.3%	93.8%
Authorised	6.0%	4.1%	5.1%	5.3%
Unauthorised	0.5%	0.8%	1.6%	0.9%

6. Numbers on roll

Year group	Nur.	Rec.	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Total 226	20	33	29	32	30	33	38	41

7. Term Dates 2025/26

Term	Start	Half Term		End
Autumn 2024	1 st Sept 25	25 th Oct 25	3 rd Nov 25	19 th Dec 25
Spring 2025	5 th Jan 26	13 th Feb 26	23 rd Feb 26	27 th Mar 26
Summer 2025	13 th Apr 26	24 th May 26	1 st Jun 26	20 th Jul 26

In Service Training Days 2024/25 (INSET Days)

School will be closed to pupils on these dates for staff training.

INSET Days:	01.09.25 13.04.26	02.09.25 20.07.26	03.11.25	05.01.26
Bank Holidays:	25.12.25 06.04.26	26.12.25 04.05.26	01.01.26 25.05.26	03.04.26 31.08.26

8. Target Setting 2025/26

Looking ahead to 2025 – 2026 we aim to:

School Development Plan Priorities for 2024/25

Key Priority 1:

To continue to improve the standards in and elevate the status of reading across the school.

Key Priority 2 – LLC

To continue to develop consistency and progression in speaking and listening skills in Cymraeg.

Key Priority 3 – (2 year process)

To evaluate our curriculum effectiveness so that teaching and learning experiences effectively build on pupils' previous knowledge and skills; ensuring smooth and continuous progression across each AOLE.

KEY Priority 4 -

To achieve the Rights Respecting Schools Silver Award through actively promoting and strengthening the understanding, respect, and application of children's rights among pupils, staff, and families

9. School, Curriculum and Additional Learning Needs

Language Category

English is the first language and language of tuition. Welsh is taught as a second language. Speaking Welsh is an integral part of daily life throughout the school. British sign language and French are also taught as part of our curriculum.

Curriculum

We aim to provide the best opportunities for all pupils to achieve their full potential. Over the past year, we have refined our bespoke curriculum – Curriculum for Wales Wat's Dyke. A purpose-led curriculum with the four purposes at the heart of curriculum development at a national and local level.

- Ambitious, capable learners, ready to learn throughout their lives.
- Enterprising, creative contributors, ready to play a full part in life and work.
- Ethical, informed citizens of Wales and the world.
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Our curriculum is relevant and challenging, organised around the Statements of What Matters and progression steps, articulated as achievement outcomes and is inclusive of the three cross-curricular responsibilities (Literacy, Numeracy & Digital Competence); which ensures continuity and progression. It is being further enhanced by the philosophy of the Foundation Phase and the integration of the skills based experiential approach to learning. Pupils are involved in planning their own learning – Everyone Plans in Class (EPIC). Long term planning comprises of overviews for Areas of Learning, which are then translated into more detailed half-termly and weekly plans.

Our ALN policy incorporates the statutory code of practice for additional needs and aims to provide equal access to the curriculum for all children. Mrs Vanessa Roberts is our Additional Learning Needs Coordinator (ALNCo). She is responsible for ensuring that the All Wales Code of Practice is implemented.

All ALN pupils have Targeted Universal Provision Plans (TUPPs) this provides specific small step targets. All TUPPs are reviewed at intervals agreed between school and parents. All Individual Development Plans (IDP) have been implemented, updated and reviewed this school year; parents and pupils have been invited to join relevant staff for IDP Review meetings. Outside agencies have been accessed as necessary to support staff and pupils.

More able and talented pupils have been encouraged to develop their attributes, skills and potential.

GwE Supporting Improvement Adviser (SIA), Lisa Roberts, visited school regularly throughout 2024/25 to monitor education standards.

In 2025, year 6 pupils transferred to Rhosnesni High School, Darland High School, The Maelor School, Castell Alun High School, Bryn Alyn High School and St Joseph's High School.

Pupil Voice and Participation

We have elected participation groups including: Head Boy & Head Girl, School Council, Eco Warriors, Wellbeing Champions, Digital Leaders, Play Makers and Criw Cymraeg.

Staff Training & Development

This has included:

- | | |
|--|---|
| • National Profession Qualification of Headteachers (NPQH) | • Adobe Creator training |
| • Senior Leadership Development Programme (SLDP) | • Rights Respecting Schools training |
| • LA Welsh for Teaching Assistants course | • Redundancy and Redeployment training |
| • Welsh Helpwr Heddiw training | • Safeguarding Group C training |
| • GWE 3-8 Year 1 & 2 Maths training | • Noddfa Inclusive Communication training |
| • DCF training | • Noddfa Regulation Training |
| | • Financial Literacy training |
| | • Five Proficiencies in Maths training |

- Noddfa The Invisible Backpack training
- Producing Visual Content training
- Developing Language/Literacy skills Years 1 2 & 3 training
- VR attended her NPQH assessment day – 10th June 2025.
- Bromcom training
- Critical Incident training
- Estyn Peer Inspector & Update training
- Timian Positive Behaviour Management training
- Zones of Regulation training
- National Middle Leaders Development Programme (MLDP)
- Youth Mental Health training
- PREVENT training
- GDPR training
- Allergy & Asthma training
- Female Genital Mutilation training
- Violence Against Women training
- Elsa training & supervision courses
- ALNCo Forum
- ALN Cluster meetings
- ITAS meetings
- RSE training
- Attendance training
- Eclipse training
- Pupil Development Grant (PDG) training

Communication channels

The school has clear forms of communication in support of improved links with home and school.

- TheSchoolApp is now our main form of communication for newsletters, information and messages.
- Seesaw used by class teachers to share pupils' learning journeys and classroom experiences.
- Facebook, Instagram & Twitter are our platforms to celebrate school life, with positive comments exchanged.
- Our School Website <https://www.watsdyke.org.uk/>
- Our Prospectus has been updated.

10. Arrangements for the Admission of Disabled Pupils

We are keen to ensure that the needs of each individual in the school, regardless of ability or disability, should be met as far as possible. The needs of each pupil wishing to be admitted to the school will be discussed with their parents/carers and with any other agency involved. The Governing Body is committed to planning for the needs of people with disabilities – whether pupils, teachers or visitors, when making alterations to the school building, but in the meantime we have the flexibility to make arrangements to cater for particular needs, as far as we possibly can.

11. Sporting Aims and Achievements

We aim to provide quality learning experiences that develop and enhance confidence and self-esteem, by teaching skills, encouraging refinement, and praising effort. Through sport, young people can learn to relate to each other, and experience both the disappointment of losing and the rewards of success.

We offer a varied range of traditional sports; regularly participating in inter-school events. Other non-traditional team games also play a major role in the school's PE curriculum. Gwyn Evans Leisure and Activity Centre is utilised for swimming, tennis takes place in Wrexham Tennis Centre and gymnastics sessions at Olympus Gymnastics Club.

Sporting activities

- Netball
- Football sessions & tournaments
- Sports Day
- Hockey sessions
- Indoor/outdoor Athletics
- Forest School games and activities
- Gymnastics and Dance sessions
- Mile-a-day track activities
- Bikeability
- Swimming lessons
- Football sessions & tournament
- Playmakers Festival

- Cricket sessions
- Tennis coaching & festival
- Scooter sessions
- Rugby sessions
- Taekwondo activities
- Multi Skills sessions
- Street Dance sessions

12. Healthy Eating

School adheres to the Welsh Government's 'Appetite for Life' guidance, which sets out the strategic direction and actions required to improve the nutritional standards provided by schools in Wales.

Healthy eating is planned for and promoted throughout the school. Free milk is provided for pupils in Nursery to Year 2. All pupils have access to drinking water throughout the day.

All primary school age pupils now receive universal free school meals, as part of the Welsh Government's response to the rising cost-of-living pressures on families, tackling child poverty and ensuring no child goes hungry in school.

13. Links with the Community

- Macmillan Coffee Morning
- Garden Village Playgroup visited
- School Nurse team visits
- Comic Relief fundraising
- Children in Need fundraising
- RHS Youth team visited
- Stay and Play sessions
- PTFA events
- Dental Service
- Parents Evenings
- Police Liaison Officer visits
- Mini Police activities NWP
- Reverend Jonathon delivering Collective Worship
- Community Council
- Wrexham Music Cooperative
- Garden Village Toddlers
- St. Marks Church Food Club
- The Wrexham (parochial) Educational Foundation
- Hammonds School Chester
- Hafren Dyfrdwy
- Coleg Cambria adult Welsh sessions
- Travis Perkins donated resources
- Bee Keepers from the Little Honey House
- The Canal & River Trust assembly
- Xplore sessions
- Governor visits
- Wrexham Stroke Club visited

PTFA

Wat's Dyke C. P. School PTFA exists to raise money for the benefit of all the children at school, to complement their education and to give facilities over and above those provided by the Local Authority. They do this by organising fundraising events that are fun, enhance community spirit and provide social entertainment for the children and parents alike. All parents are automatically members of the PTFA and we encourage everyone to get involved in some way.

PTFA Fundraising

- Halloween Disco £706.00
- Christmas Fayre £2,235.64
- Wear what you love day £135.35
- Easter Bingo £730.60
- Sports Day refreshments £134.75
- Summer Fayre £2,185.23

PTFA supported in purchasing the following:

- Cost of Pantomime transport
- Christmas Selection Boxes
- £200 for each class to purchase resources

Breakfast, After School and Summer Club

We offer Breakfast Club in school, as part of the Welsh Government's Breakfast Club Initiative. The Club operates in the main hall, from 7:45am - 8:45am, Monday–Friday. Breakfast Club is open to all children from Nursery to Year 6. The service is very well supported with between 50-80 children attending daily.

After School and Summer Clubs are provided at Garden Village Hub.

Early Entitlement

We offer Early Entitlement education in school. All Wrexham children are entitled to 10 hours of Funded Early Education a week, starting from the term following their third birthday, as part of the Childcare Offer in Wales.

To be eligible, a child must have reached the age of three before the term they are due to start, and live in Wrexham County Borough. Funded Early Education is only available in spring and summer terms (term start dates may vary in different settings).

Free Childcare Offer

Eligible working parents are able to access up to 30 hours per week of combined childcare and Early Years Foundation Phase Education during the term time and up to 9 weeks of childcare (30 hours) in the school holidays through the Childcare Offer. (This offer is postcode dependent.)

Playgroup

Playgroup is offered by Garden Village Pre-School Playgroup.

Wrap Around Care

Wrap-around care is offered in school by Incy Wincy Nursery.

Flying Start Education

Flying Start is offered by Garden Village Pre-School Playgroup.

Other information

We have supported a number of charities during the year, including: Children in Need, Comic Relief, McMillan, The Poppy Appeal, The National Eisteddfod and Unbeatable Eva.

We support the North Wales Police liaison Initiative, and welcome their officers into school each term. Visitors to school have highlighted road safety, personal safety, online safety, health and well-being, drug awareness and fire safety.

Pupils were taken on visits to:

Curriculum Enrichment has included:

- Immersion days each term
- Anti-bullying week - odd socks day
- LA Tree planting
- Acton Park visits
- Strong Minds
- Residential to Spain, Cardiff, Nant BH and Glan Llyn
- Art Exhibition
- Music sessions
- Christmas concerts
- Leavers Performance
- End of school celebrations
- Leavers Service
- Visits to high schools
- Gresford Memorial Commemoration
- Whole school Pantomime visit
- Spectrum Project
- Forest School sessions
- Playgroup transition visit for St David's Day
- School Eisteddfod
- Enterprise weeks
- Urdd Jambori
- Achieved Cymraeg Campus Bronze Award
- Achieved Rights Respecting Schools Bronze award
- Participation in Chess Tournament

- Remembrance activities
- Therapy dogs have been working in school
- World Book Day activities
- Christmas parties
- Make the Rules Day
- Mothers and Special Others Day
- Parents Picnic afternoon
- Father Christmas made a visit
- Erddig Hall visit
- Chester Zoo visit
- Cinema visit
- RAF Cosford visit
- Borrass Quarry visit

14. The School Inspection and Progress on the School Action Plan

Measures put in place to undertake recommendations highlighted in our 2018 school inspections have been addressed.

- R1 Improve pupils' ability to apply their numeracy skills effectively in work across the curriculum in key stage 2.
- R2 Provide purposeful opportunities for pupils to communicate frequently in spoken Welsh throughout the day.

As a school, we are continually evaluating our work and identifying areas that will allow us to build on and develop the ongoing work of the school. School Development is a key part of our work and we recognise that there are areas of school life that we need to improve on.

Every year we use a wide range of monitoring activities that allow us to gain a thorough understanding of the school's strengths and good practices, as well as identifying areas for improvement. These areas are then collated into our School Development Plan (SDP), and become a central part of the school's ongoing work, as well as a focus for continual professional development. Our current School Development Plan identifies our priorities for 2024/25, see Target Setting Section 8.

15. Changes to the School Prospectus

The school prospectus has been updated to reflect Welsh Government requirements, these changes include: Changes in staffing.

16. Security Arrangements

Throughout the school year, termly Governor Health & Safety Audits have taken place and a LA Health & Safety Audit is undertaken every three years. Water checks have taken place monthly. The school perimeter gates are locked during the day. Half termly fire drills have taken place.

17. Toilet Facilities

The school recognises that well-maintained toilet facilities, where pupils feel comfortable and safe, and have open access to throughout the school day, are essential for health, wellbeing, and learning.

We value and respect our pupils and want them to be able to benefit from good provision and practice.

We ensure toilets are available to pupils throughout the school day, and that the toilet and washroom facilities are suitable for the range of anticipated users, including pupils with disabilities and additional needs, with adequate lighting, fixtures and fittings.

All toilet areas have properly maintained supplies at all times of warm and cold water, soap, hand drying facilities and toilet tissue in dispensers, provided at a convenient height. Sanitary items are provided in Phase 3 toilets and staff toilets.

Toilet cleaning, supervision and inspections are in place to ensure proper standards of provision and cleanliness, throughout the school day.

18. Composition of this Report

This report has been compiled in accordance with National Assembly for Wales Circular 01/08 (Revised 2013) in respect of Governors' Annual Reports.

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to three meetings in any school year with a Governing Body, on matters which are of concern to them. 10% of parents are needed to request a meeting. Information is available in school or on the Welsh Government website. As no requests were received, the Governing Body did not hold a meeting with parents last year.

Thank you for taking the time to read this report.