

Our whole school charter

Following on from the diamond rank activity we all carried out in September, we used these diamond ranks to create a whole school charter.

Our whole school charter

A whole school charter is like a big, school-wide promise that everyone—children and adults—makes together to ensure that everyone feels safe, happy, and respected.

It's a special agreement based on the rights that all children have, as outlined in the United Nations Convention on the Rights of the Child.



Wat's Dyke School

Rights Respecting Whole School Charter



Our pupils have identified the following rights as being the most relevant throughout our whole school community

 12 RESPECT FOR CHILDREN'S VIEWS	 28 ACCESS TO EDUCATION	 29 AIMS OF EDUCATION	 31 REST, PLAY, CULTURE, ARTS	 15 SETTING UP OR JOINING GROUPS	 19 PROTECTION FROM VIOLENCE	 24 HEALTH, WATER, FOOD, ENVIRONMENT
All children have the right to be listened to	All children have the right to an education	All children have the right to be the best they can be. Education must develop a child's skills and talents	All children have the right to relax, play and take part in cultural and creative activities	All children have the right to meet with friends and join groups	All children have the right to be protected from violence, abuse and neglect	All children have the right to the best possible health – clean water, nutritious food and a clean environment

All children are rights holders. Take pride in your Rights and use them in a way that shows respect and kindness to pupils and staff.

All staff and adults are duty bearers. They will uphold children's rights through their words, action and teaching. Staff strive to create an environment where every pupil can thrive.

Whole school charter and our Be Smart rules

This charter links
to our Be smart
rules.

Who can tell us
what our Be
Smart Rules are?

Our Be Smart Rules

Be polite and well mannered

Article 29 – Goals of Education

School helps us learn how to treat people kindly.

When we are polite and use good manners, we show respect and help everyone get along.



Article 12 – Respect for the views of others

Everyone has the right to share their ideas and be listened to.

Being polite means, we take turns, listen carefully, and make sure everyone feels heard.



Our Be Smart Rules

Be kind and gentle

Article 19 – Protection from Harm, Abuse and Neglect

We all have the right to feel safe at school. Being kind and gentle helps create a safe environment where no child is hurt physically or emotionally.



Article 29 – Goals of Education

School help us grow, learn and become good people.
When we are kind and gentle, we show respect and help everyone learn well together.



Article 15 – Meeting with friends and joining groups

Children have the right to meet and play together. Being kind and gentle helps everyone get along and enjoy their time together safely.



Our Be Smart Rules

Be a good friend

Article 15 – Meeting with Friends and joining groups

We all have the right to make friends and join in with others. When we are good friends, everyone feels happy, safe, and welcome



Article 29 – goals of education

School should help us learn how to treat people kindly. Being a good friend means showing respect, caring for others, and understanding how they feel.



Article 31 – The right to rest, play and take part in creative and cultural activities

We all have these Rights, we should invite others to join in and not leave anyone out. When we respect each other, playtimes are more fun



Our Be Smart Rules

Be on task

Article 28 – Our Right to Learn

We all have the right to learn at school

When we stay on task, we use our learning time well and help everyone else learn too.



Article 29 – Goals of education

School should help us grow, improve, and become the best we can be. By staying focused, we show respect for learning and help ourselves and others do well.



Our Be Smart Rules

Be your best self

Article 29 – Goals of education

School should help us discover our talents and learn new things.

“Being your best self” means trying hard, learning new skills, and growing every day.



Finding our rights around school

Look out for the
Children's Rights
symbols around
the school

Have you seen
them already?

Where have you
seen them?

Our Behaviour Policy

	I am following the Be Smart Rules. <u>Well</u> done! Be kind & gentle Be on task Be polite & well mannered Be a good friend Be your best self
	1st Reminder to help me focus and follow the Be Smart rules
	1st Warning – A chance to do the right thing or I will have a consequence
	Final Warning – I will be asked to move – this maybe move to another place to sit, move from the area or move into a different classroom to continue my work. I will talk to my teacher about what happened and what I should do next time.
	Cool down – I will go to a member of the SLT to calm down and get myself ready for learning. I will complete the behaviour reflection sheet and talk to my teacher about it. - I will come back to class when I am ready to learn and ready to apologise - My parents will be contacted.
	Repeated unacceptable behaviour – My parents will be called in for a meeting.
	Serious/persistent breach to rules/policy – Temporary/Internal Exclusion or External Exclusion